

Hillside Community First School



P.E. and Sport Premium Document 2023-24





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact / Comments
Increased daily activity across the school throughout the day for all children.	<ul style="list-style-type: none"> ➤ Children took part in more sports activities through the clubs on offer (creative dance, rugby, multi-sport, football, athletics, running and dodgeball). Children had access to clubs they might not have been able to access at home. More active minutes for all children) tracked during Move in March) ➤ Children spoke positively about their experiences in Move in March / Pupil Voice and Sports clubs. ➤ High uptake of after-school clubs and positive comments from parents and children. ➤ Monitored lessons and ensured active participation in movement breaks and active learning. ➤ More engagement in lessons, evidenced through tracking and observations. ➤ More children walked to school (Move in March focus). ➤ More active minutes per day across the school. ➤ Increased engagement at playtimes from all children due to increased area to play in/activities. Additional space created for children to utilise throughout the academic year.
Ensured the school was aware of the importance of sport and movement/activity and encouraged all children to be involved in sporting celebrations.	<ul style="list-style-type: none"> ➤ Children were excited to show their achievements in sports. This was in class, assemblies and via the school weekly newsletter. ➤ Play leaders and Sports Leaders badges achieved.
Increased confidence for staff through CPD with BRS coach KS1 and KS2 led to enhanced, consistent teaching and learning for children. Safety and awareness of up-to-date legislation were enhanced for staff, and therefore children's experience was of a higher standard.	<ul style="list-style-type: none"> ➤ Confidence from staff increased. Staff gained further knowledge of the specifics of sports terminology and ideas for delivery. Increased 'ways in' for SEND children. ➤ Get Set for PE sessions were embedded to a full extent. Children had a consistent approach and a clear progression in each area of their PE learning. Staff and the subject leader had full awareness of PE safety aspects. ➤ The subject leader used membership for webinars to gain further knowledge.
Increased the experiences available to children at Hillside with specialist coaches. Offered rugby taster, football, dance and netball taster sessions. Introduced new ways of engaging in physical activities and increased awareness of school grounds and the sport of orienteering.	<ul style="list-style-type: none"> ➤ Children had a wide understanding of the sports on offer. Promoted in class, assemblies, Parentmail and via the weekly school newsletter. ➤ Children had more awareness of the school's surroundings and used the space for physical activity in a directed manner. Children could identify orienteering signs and follow directions, this was included within P.E. lessons. Specialist training also provided to teaching team. ➤ Children could use the correct equipment and had more successful lessons. Further equipment was purchased for the children to use.

Children gained positive skills such as teamwork, a sense of belonging, and enjoyment from competitive sports activities. This was linked to our school values (Respect, Ambition and Perseverance).

- Children/parents had positive comments about sports day and taking part in the festivals and activities.
- All children accessed, at some level, with teamwork seen and sportsmanship evident across the days.
- Children experienced challenging festivals and interschool competition, building resilience and team spirit.
- Children talked positively about their experiences and showed greater skills in the sport when they returned to school and shared with their peers.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue with lunchtime sports sessions/activities for children through Sports and Play Leaders and during playtimes on Tuesdays, in coordination with all BRS.</p> <p>Additionally, offer before-school, lunchtime, and after-school clubs (using BRS), with free access for targeted PP children.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.</p> <p>Children – as they will take part.</p> <p>Sports and Play leaders training.</p>	<p>Key indicator 2: <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1,030.</p> <p>Costs for BRS in order to implement.</p> <p>Supply costs for teacher to attend Sports Leader training and then training Play leaders and plan and implement activities.</p>
<p>Enhance staff confidence continues through CPD with specific coaches/staff in KS1 and KS2 resulting in more consistent teaching and learning experiences for children.</p> <p>Further enhance staff awareness of up-to-date legislation, ensuring a higher standard of safety and enriching children's overall experience.</p>	<p>Staff</p> <p>Children</p>	<p>Key indicator 1: <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 5: <i>Increased participation in competitive sport.</i></p>	<p>Staff confidence will continue to increase and feedback from BRS coaches.</p> <p>Staff will gain further knowledge of specific sports terminology and ideas for delivery.</p> <p>Get Set for PE sessions fully embedded. Children continue to have a consistent approach and clear progression in each area of their PE learning.</p> <p>Staff and the subject leader have full awareness of PE safety aspects.</p>	<p>£8,500</p>
<p>Increase daily activity across the school throughout the day for all children.</p>		<p>Key indicator 2: <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</i></p>	<p>Children participating in more sports activities through the clubs, giving them access to</p>	<p>£5,000.</p> <p>Monitor use of playground</p>

<p>Before school running club trial.</p> <p>Extending areas in school for children to participate in physical activity while promoting active and healthy lifestyles.</p>		<p><i>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>opportunities they may not have at home and increasing active minutes for all children.</p> <p>Children speak positively about their experiences in Move in March/Learn to Move/sports clubs.</p> <p>There is a continued high uptake of after-school clubs with positive comments.</p> <p>Lessons are continued to be monitored to ensure active participation, with movement breaks and active learning integrated.</p> <p>There is increased engagement in lessons from all children, including those with SEND (established 'ways in).</p> <p>More children are walking to school, contributing to more active minutes per day. Promoted throughout the academic year.</p> <p>There is increased engagement at playtimes from all children due to expanded play areas and additional activities. Further equipment purchased.</p>	<p>equipment - discussion in School Parliament and Play Leaders session about the best activities and how they are used.</p> <p>Feedback from TA and input from SENDCo regarding Learn to Move impact and children attending progress.</p>
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<p>Continue to promote and ensure the school is aware of the importance of sport and movement/activity and encourage all children to be involved in sporting celebrations.</p> <p>Host assemblies linked to sporting events and featuring sporting stars throughout the academic year.</p>		<p>Key indicator 2: <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 3: <i>The profile of PE and sport I raised across the school as a tool for whole school improvement</i></p>	<p>Children are excited to show their achievements in sports.</p> <p>Assemblies delivered linked to sporting events and sporting stars.</p>	<p>£300.</p>
<p>Increase the experiences available to children at Hillside with specialist coaches offering rugby and netball taster sessions.</p> <p>Ensure children know the equipment used for each sport and have access to the correct equipment. Further equipment purchased (including for Play Leaders).</p>		<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children have a wide understanding of the sports on offer.</p> <p>Children have increased awareness of the school's surroundings and use the space for physical activity in a directed manner. They can identify orienteering signs and follow directions.</p> <p>Children can use the correct equipment and experience more successful lessons.</p>	<p>£1,000.</p>




<p>Children gain positive skills such as team work, sense of belonging and enjoyment from competitive sports activities. Links to School Values.</p> <p>Sports day for all children to be accessible and enjoyable so a competitive element and team element.</p> <p>Rugby festival (March 2024).</p> <p>School games gymnastics competition at Ferndown Upper School.</p> <p>Netball Festival at BMS (Spring Term).</p> <p>Tennis festival at EMS (May 2024)</p> <p>Purchase of sports equipment – tennis racquets.</p>		<p>Key indicator 5: <i>Increased participation in competitive sport.</i></p>	<p>Children and parents have positive comments about sports day and participating in festivals and activities.</p> <p>All children access these events at some level, with teamwork and sportsmanship evident throughout the days.</p> <p>Children have participated in challenging festivals and interschool competitions, which have helped build resilience and team spirit.</p> <p>They speak positively about their experiences and demonstrate improved skills in sports when they return to school and share with their peers.</p>	<p>£2,000.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
Move in March	Increased physical activity promotes active and healthy lifestyles.
Assemblies and displays to celebrate achievements	Raising awareness among children, celebrating success, and linking achievements to our school values.
Active lifestyles outside	Highlighting the positive physical and mental effects of being active.
Purchasing of equipment	Ensuring children have the correct equipment and every chance to succeed and participate.
Links with middle school for Year 4	Encouraging activity, competition, and smooth transitions.
Sports Day	Fostering community involvement through a range of activities.
CPD for all staff	Providing higher quality teaching and learning for children.
Ways in for SEND	Ensuring equity in sports, making them accessible to all.
Opportunity to attend more clubs	Offering more opportunities for children to participate in sports.
Increased competitive sport	Promoting involvement in competitive sports that align with our school values.
Sports and Play Leaders	Developing positive role models who lead sporting activities and promote physical activity.
Hillside Hero's – newsletter / celebration assembly	Celebrating children's successes.

Signed off by:

Head Teacher:		Dave Graves
Subject Leader or the individual responsible for the Primary PE and sport premium:		Dave Graves
Chair of Local School Committee:		Eddie Moule
Date:	July 2024	