



Hillside First School Remote Learning Policy

“Where children are at the heart of everything we do”

Our Vision and Values

At Hillside First School, we are committed to ensuring that every child continues to thrive and achieve, even when learning remotely. Guided by our core values of Respect, Ambition, and Perseverance, we aim to provide high-quality, accessible remote learning opportunities that reflect the ethos and high standards of our school.

Purpose

This policy outlines our approach to remote learning, ensuring that all children have access to meaningful, structured education when they cannot attend school in person due to specific circumstances. This policy has been developed to support continuity of learning and maintain academic progress regardless of the situation.

Objectives

- To maintain a strong connection between school, pupils, and families during periods of remote learning.
- To provide a clear framework for delivering high-quality teaching and learning remotely.
- To ensure pupils continue to progress academically and develop skills in line with our school curriculum.

Remote Learning Expectations

For Teachers:

1. Planning and Delivery

- Provide engaging, differentiated activities that align with the curriculum and meet pupils' individual needs.
- Use appropriate digital tools, such as Arbor and Google Classroom, to share learning materials.

2. Communication

- Maintain regular contact with pupils and parents to support learning and well-being.
- Provide timely feedback on pupils' work to guide their learning.

3. Support and Guidance

- Be available during agreed working hours to respond to questions and support learning.
- Signpost pupils and parents to additional resources as needed.

For Pupils:

1. Engagement

- Attend live sessions and complete assigned tasks to the best of their ability.
- Communicate with their teacher if they encounter any difficulties.

2. Responsibility

- Take ownership of their learning by organizing their time effectively and adhering to deadlines.

For Parents/Carers:

1. Support

- Create a dedicated space for learning at home and establish a routine to support their child.
- Encourage and praise their child's efforts and engagement.

2. Communication

- Stay informed by checking communications through Arbor or school emails.
- Reach out to teachers or school staff if additional support is needed.

Technology and Resources

Hillside First School will:

- Provide clear guidance and training on using Arbor and other digital platforms.
- Offer support to families who face challenges accessing technology.
- Ensure all resources align with safeguarding protocols and are appropriate for our pupils' age and needs.

Monitoring and Evaluation

We will regularly review the effectiveness of remote learning by:

- Gathering feedback from pupils, parents, and staff.
- Monitoring pupils' progress and engagement.
- Adapting strategies to meet the evolving needs of our school community.

Safeguarding and Well-Being

The safety and well-being of our pupils remain our top priority. During remote learning, we will:

- Adhere to all safeguarding policies and procedures.
- Ensure online interactions are secure and respectful.
- Monitor pupils' well-being through regular check-ins.

Together, we embody Hillside First School's motto, ensuring that "children are at the heart of everything we do."

Policy Review Date: December 2024

Approved by: Headteacher

Next Review: December 2026