



How your child will benefit from the Foundation Stage Curriculum

Hillside First School aims to ensure that the curriculum for the Foundation Stage underpins all future learning by supporting, fostering, promoting and developing children's:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

We believe that all children should have access to a broad range of relevant, rich, diverse opportunities and experiences, which are planned in line with the early years curriculum. At Hillside skilled and experienced staff ensure high quality provision.

We aim to meet the needs of both boys and girls, children with special educational needs, children from all social, cultural, religious and ethnic backgrounds.

It is the aim of Hillside First School to provide:

- a safe, secure learning environment in which all children are valued;
- a wide range of opportunities to motivate, support and develop;
- planned opportunities that build on and extend children's knowledge.

In order to promote effective learning our teaching and support staff provide opportunities and experiences for children to:

- have access to a wide range of opportunities and experiences which will allow them to explore, investigate, discover, create, practise, rehearse, repeat, revise and consolidate their knowledge skills and understanding;
- imitate activities that promote learning and enable them to learn from one another;
- have time to explore ideas and interest in depth;
- feel secure in order to become confident learners;
- make links to other areas of learning;
- undertake creative and imaginative play activities that promote the development and use of language.

The Hillside team strives to:

- work in partnership with parents and carers;
- promote children's learning through planned experiences and activities that are challenging but achievable;
- teach skills and knowledge;
- understand that children learn in different ways and at a different pace to each other;
- use rich and varied language to help children develop linguistic structures for thinking;
- plan both indoor and outdoor provision to maximise opportunities for children's learning.

Children will have access to the outside area. Resources outdoors and indoors will be organised to enable children to be independent and take responsibility. All children will be encouraged to take part in the full range of outdoor experiences.