

Hillside Community First School



P.E. and Sport Premium Document

2022-23



Commissioned by



Department
for Education

Created by



Funding Information

Total amount carried over from 2021/22	N/A
Total amount allocated for 2021/22	£31,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,830
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£0

Academic Year: 2022/23	Total fund allocated: £17,830	Date Updated: 12 th July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
Intent	Implementation	Funding allocated:	Impact	£9,892
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase daily activity across the school throughout the day for all children:	<p>Identify children from PP list and offer places at club run by BRS</p> <p>Multi skills sessions for PP children offered Tuesday am, lunchtime and afterschool club.</p> <p>Learn to move and sensory circuits delivered by TA for specific children with identified social or movement needs.</p> <p>Daily movement breaks into the day. Staff to be reminded of the importance of active learning through Move in March. Resources made available. HD to run staff meeting on benefits of movement in school.</p>	<p>£1,950</p> <p>£0</p> <p>£0</p>	<p>Children taking part in more sports activities through the clubs. Children having access to clubs they may not be able to access at home. More active minutes for all children.</p> <p>Children speaking positively about experiences in Learn to move/ sports clubs</p> <p>High uptake of after school clubs and positive comments</p> <p>Monitor lessons and ensure active participation of movement breaks and active learning.</p>	<p>Monitor use of playground equipment - discussion in School Parliament and Play Leaders session about the best activities and how they are used.</p> <p>Feedback from TA and input from SENDCo regarding Learn to Move impact and children attending progress.</p>

	<p>Walk to school initiative in conjunction with Sustrans. Get moving and encourage children to be more active during Walk to School Week 2023 and is designed to help children reach their minimum 60 minutes of exercise per day. Link to Eco Warriors. Green Trainer Award given to winning classes. Class with the most walk to schools gets the green trainer for the day.</p>	£0	<p>More engagement in lessons.</p> <p>More children walking to school. More active minutes per day.</p> <p>Increased engagement at playtimes from all children due to increased area to play in/ activities.</p>	<p>Continued monitoring of the walk to school initiative.</p>
	<p>Breaktime activities – equipment available – new basketball hoops /</p> <p>Tarmac area for extended play space and more focused activities.</p> <p>Playleaders training and activities. Dorset Play leaders day. Training for play leaders and then dissemination to others across the school. WK 3 AT2</p> <p>Supply days</p> <p>Football goals for the field.</p> <p>Purchase of relevant breaktime equipment</p> <p>Storage for equipment (boxes and metal storage shed)</p>	<p>Hang a hoop from Davies Sport £80.99</p> <p>£510 hoops</p> <p>£5000 Tarmac</p> <p>£176</p> <p>£250</p> <p>£1150</p> <p>£775</p>		<p>Basketball hoops to be monitored for use and impact on behaviour and physical activity over lunches and playtime.</p> <p>Tarmac area used for play leader activity and focused activities such as shooting practise and target games.</p> <p>Children have goals to use and space to play football and promote physical activity in a directed manner.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£95
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure the school is aware of the importance of sport and movement / activity and encourage all children to be involved in sporting celebrations.	<p>Children to be invited to share their sporting activities with friends at school - bring in certificates/ awards they have won - in celebration assembly. School sporting hero stickers given out as well. If they represent the school - given a badge. Announced in the school newsletter.</p> <p>PE non-negotiables are clearly stated and in line with school behaviour policy.</p> <p>Poster for school hall made added to website. All staff to be aware.</p>	£95	<p>Children excited to show their achievements in sports.</p> <p>Tokens from school values, use in PE lessons and Star of the Week given to sports on occasions to raise profile.</p>	Display of sporting achievements to be created in school along with proportion of an active lifestyle (children and staff).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	£5894
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increased confidence for staff through CPD with BRS coach KS1 and KS2 leading to enhanced, consistent teaching and learning for children. Safety and awareness of up to date legislation is enhanced for staff and therefore children's experience is of a higher standard.	<p>Staff to team teach/ observe an experienced coach to gain further skills in PE delivery.</p> <p>Get set for PE scheme.</p> <p>Get set for PE sessions embedded to a full extent with adaptations made for mixed age classes following EH lead.</p> <p>Membership of AfPE.</p>	<p>£5544</p> <p>£275</p> <p>£75</p>	<p>Confidence from staff will increase. Staff will have further knowledge of specifics of sports terminology and ideas for delivery.</p> <p>Get set for PE sessions embedded to a full extent. Pupils will have a consistent approach and a clear progression in each area of their PE learning.</p> <p>Staff and subject leader have full awareness of PE safety aspects. Subject leader used membership for webinars to gain further knowledge.</p>	Continued evaluation of the impact on staff and regular contact for any further needs for staff CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1000
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Increase the experiences available to children at Hillside with specialist coaches. Rugby taster, netball taster.</p> <p>New ways of engaging in physical activities and awareness of school grounds and sport of orienteering.</p> <p>Children know what equipment is used for a particular sport and have access to correct equipment.</p>	<p>Rugby day (including free taster session for children after school) Netball day 9th March.</p> <p>Orienteering map completed for the school.</p> <p>Purchase of PE equipment tennis balls.</p>	<p>£220</p> <p>£660</p> <p>£120</p>	<p>Children to have a wide understanding of the sports on offer.</p> <p>Children have more awareness of the school's surroundings and use the space for physical activity in a directed manner. Children can identify orienteering signs and follow directions.</p> <p>Children can use the correct equipment and have more successful lessons.</p>	<p>Continued offering of rugby after school and promoting local clubs and activities to enable the children to have an understanding of what is on offer locally and at school.</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£949
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children gain positive skills such as team work, sense of belonging and enjoyment from competitive sports activities.	<p>Sports day for all children to be accessible and enjoyable so a competitive element and team element.</p> <p>Rugby festival in March 2023.</p> <p>School games gymnastics competition.</p> <p>Tennis festival at EMS.</p>	<p>£0</p> <p>£225</p> <p>£176</p> <p>£197</p> <p>£176</p> <p>£176</p>	<p>Children/ parents have positive comments about sports day and taking part in the festivals and activities.</p> <p>All children access at some level - teamwork seen and sports person ship evident across the days.</p> <p>Children have experienced challenging festivals and interschool competition building resilience and team spirit.</p> <p>Children talk positively about their experiences and show greater skills in the sport when they return to school and share with their peers.</p>	Carry on attending festivals and create new opportunities locally with school in Verwood for competitive sports for all.

Signed off by	
Headteacher:	Dave Graves
Date:	July 2023
Subject Leader:	Helen Davis
Date:	July 2023
Governor:	Eddie Moule
Date:	July 2023